

Program : Campfires			
<p>General Descriptor of Program: (Year 3 – adult) Building a campfire is a wonderful opportunity to work as a team. Learn how to become a master chef and cook damper twists to perfection. Discover the basics of fire safety and how to work together to complete the task. Campfires may include an emphasis on Indigenous use of fire, sustainable fire practises, historical uses of fire, ecological importance of fire and campfire cooking.</p>			
<p>General Capabilities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Literacy <input type="checkbox"/> Numeracy <input type="checkbox"/> Information and communication technology (ICT) competence <input type="checkbox"/> Critical and creative thinking <input checked="" type="checkbox"/> Ethical behaviour <input checked="" type="checkbox"/> Personal and social competence <input type="checkbox"/> Intercultural understanding 		<p>Cross-Curriculum Priorities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Aboriginal and Torres Strait Islander histories and cultures <input type="checkbox"/> Asia and Australia’s engagement with Asia <input checked="" type="checkbox"/> Sustainability 	
Years targeted	Australian Curriculum links - Science		
	Science Understanding	Science as a Human Endeavour	Science Enquiry Skills
Yr 3/4	Heat can be produced in many ways and can move from one object to another (ACSSU049)	Science involves making predictions and describing patterns and relationships (ACSHE050) (ACSHE061)	Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (AC SIS060)(AC SIS071)

Year 5		Important contributions to the advancement of science have been made by people from a range of cultures (ACSHE082)		
Year 6			Use equipment safely identifying potential risks (ACSIS105) Suggest improvements to the methods used to investigate a question or solve a problem (ACSIS108)	
Years targeted	Australian Curriculum links on the Personal and Social Capability continuum across stages of schooling			
Yrs 3 and above	Social Management	Self Management	Social Awareness	Self Awareness
	<ul style="list-style-type: none"> • Working collaboratively • Decision making • Communication • Leadership • Building and maintaining relationships 	<ul style="list-style-type: none"> • Goal setting and tracking • Confidence, resilience and adaptability 	<ul style="list-style-type: none"> • Understanding relationships 	<ul style="list-style-type: none"> • Reflective practice