



**Program : Wetland Connections**

**General Descriptor of Program:  
(Years 3 - 4)**

Explore wetland food webs and interrelationships at Birrigai or at The Sanctuary at Tidbinbilla. Join in an animal identification walk and discover some of the amazing wetland creatures using binoculars. Become a wetland animal and get tangled up in a model web of life. Find out who eats whom in the wetland food chains. Catch macro invertebrates and investigate them under our amazing microscopes. Learn ways to care for wetland ecosystems.

<p><b>General Capabilities</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Literacy</li> <li><input type="checkbox"/> Numeracy</li> <li><input type="checkbox"/> Information and communication technology (ICT) competence</li> <li><input type="checkbox"/> Critical and creative thinking</li> <li><input type="checkbox"/> Ethical behaviour</li> <li><input type="checkbox"/> Personal and social competence</li> <li><input type="checkbox"/> Intercultural understanding</li> </ul>	<p><b>Cross-Curriculum Priorities</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Aboriginal and Torres Strait Islander histories and cultures</li> <li><input type="checkbox"/> Asia and Australia’s engagement with Asia</li> <li><input checked="" type="checkbox"/> <b>Sustainability</b></li> </ul>
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**Years targeted**      **Australian Curriculum links - Science**

	<b>Science Understanding</b>	<b>Science as a Human Endeavour</b>	<b>Science Enquiry Skills</b>
Year 3	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)	Science knowledge helps people to understand the effect of their actions (ACSHE051)	Safely use appropriate materials, tools or equipment to make and record observations, using formal measurements and digital technologies as appropriate (ACSIS055)

Year 3 Cont			Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (AC SIS060)
Year 4	<p>Living things have life cycles (ACSSU072)</p> <p>Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073)</p>	<p>Science involves making predictions and describing patterns and relationships (ACSHE061)</p> <p>Science knowledge helps people to understand the effect of their actions (ACSHE062)</p>	<p>Safely use appropriate materials, tools or equipment to make and record observations, using formal measurements and digital technologies as appropriate (AC SIS066)</p> <p>Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (AC SIS071)</p>