

Program : Hey Frog!

**General Descriptor of Program:
(Years 3-4)**
 The amazing Northern Corroboree Frog is an endangered frog from our region. Play a dynamic game to find out what threatens the frogs' survival, how the threats can be reversed and what can be done to help.
 Visit the Tidbinbilla Visitors Centre to view the frog.
 Listen for frogs at the Sanctuary and learn about the successful breeding program that has been established there.

<p>General Capabilities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Literacy <input type="checkbox"/> Numeracy <input type="checkbox"/> Information and communication technology (ICT) competence <input type="checkbox"/> Critical and creative thinking <input checked="" type="checkbox"/> Ethical behaviour <input type="checkbox"/> Personal and social competence <input type="checkbox"/> Intercultural understanding 	<p>Cross-Curriculum Priorities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Aboriginal and Torres Strait Islander histories and cultures <input type="checkbox"/> Asia and Australia's engagement with Asia <input checked="" type="checkbox"/> Sustainability
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Years targeted	Australian Curriculum links - Science		
	Science Understanding	Science as a Human Endeavour	Science Enquiry Skills
Year 3	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSU044)	Science involves making predictions and describing patterns and relationships (ACSHE050)	Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (ACSIS060)

Year 3 Cont		Science knowledge helps people to understand the effect of their actions (ACSHE051)	Compare results with predictions, suggesting possible reasons for findings (ACSIS215)
Year 4	<p>Living things have life cycles (ACSSU072)</p> <p>Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073)</p>	<p>Science involves making predictions and describing patterns and relationships (ACSHE061)</p> <p>Science knowledge helps people to understand the effect of their actions (ACSHE062)</p>	<p>Compare results with predictions, suggesting possible reasons for findings (ACSIS216)</p> <p>Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (ACSIS071)</p>