

Program : Grasslands Detectives			
<p>General Descriptor of Program: (Years 2 – 6) Discover the connections between the grasslands, wildflowers and insects. Use a net to explore the insect biodiversity of the grassland habitat. Use our wonderful microscopes to have a closer look at the special features of the plants and insects of the grasslands. Shake a tree and investigate the rich variety of leaf dwelling bugs.</p>			
<p>General Capabilities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Literacy <input type="checkbox"/> Numeracy <input type="checkbox"/> Information and communication technology (ICT) competence <input type="checkbox"/> Critical and creative thinking <input type="checkbox"/> Ethical behaviour <input type="checkbox"/> Personal and social competence <input type="checkbox"/> Intercultural understanding 		<p>Cross-Curriculum Priorities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Aboriginal and Torres Strait Islander histories and cultures <input type="checkbox"/> Asia and Australia’s engagement with Asia <input checked="" type="checkbox"/> Sustainability 	
Years targeted	Australian Curriculum links - Science		
	Science Understanding	Science as a Human Endeavour	Science Enquiry Skills
Year 2	Living things grow, change and have offspring similar to themselves (ACSSU030)	Science involves asking questions about, and describing changes in, objects and events (ACSHE034)	Respond to and pose questions, and make predictions about familiar objects and events (ACSIS037)

Year 2 Cont		People use science in their daily lives, including when caring for their environment and living things (ACSHE0350)	Use a range of methods to sort information, including drawings and provided tables (ACSIS040) Represent and communicate observations and ideas in a variety of ways such as oral and written language, drawing and role play (ACSIS042)
Year 3	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)	Science knowledge helps people to understand the effect of their actions (ACSHE051)	Represent and communicate observations and ideas in a variety of ways such as oral and written language, drawing and role play (ACSIS060)
Year 4	Living things have life cycles (ACSSU072) Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073)	Science knowledge helps people to understand the effect of their actions (ACSHE061)	Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (ACSIS071)
Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)		Communicate ideas, explanations and processes in a variety of ways, including multi-modal texts (ACSIS093)

Year 6	The growth and survival of living things are affected by the physical conditions of their environment (ACSSU094)		Communicate ideas, explanations and processes in a variety of ways, including multi-modal texts (ACSIS110)
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