

| Program : Time Trek | | | |
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| <p>General Descriptor of Program: (Years 3 - 5) Investigate the history of life on the planet and discover how the earth has changed over time. As a team set up a camp and earn the Earth Key and map. Dig up a time capsule and present your findings to a famous scientist from the past. Link your discoveries to the magnificent Birrigai mosaic, 'This Planet we Share', and find the matching symbol.</p> | | | |
| <p>General Capabilities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Literacy <input type="checkbox"/> Numeracy <input type="checkbox"/> Information and communication technology (ICT) competence <input checked="" type="checkbox"/> Critical and creative thinking <input type="checkbox"/> Ethical behaviour <input type="checkbox"/> Personal and social competence <input type="checkbox"/> Intercultural understanding | | <p>Cross-Curriculum Priorities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Aboriginal and Torres Strait Islander histories and cultures <input type="checkbox"/> Asia and Australia's engagement with Asia <input checked="" type="checkbox"/> Sustainability | |
| Years targeted | Australian Curriculum links - Science | | |
| | Science Understanding | Science as Human Endeavour | Science Enquiry Skills |
| Year 3 | Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044) | Science knowledge helps people to understand the effect of their actions (ACSHE051) | Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (AC SIS060) |

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| Year 4 | <p>Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073)</p> <p>Earth's surface changes over time as a result of natural processes and human activity (ACSSU075)</p> | Science knowledge helps people to understand the effects of their actions (ACSHE062) | Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports (ACSIS071) |
| Year 5 | Living things have structural features and adaptations that help them to survive in their environment (ACSSU043) | | Communicate ideas, explanations and processes in a variety of ways, including multi-modal texts (ACSIS093) |