

Program : Grass Trees & Bogong Moths: Bushwalking at Birrigai @ Tidbinbilla

General Descriptor of Program:

(Foundation – adult)

There are a variety of excellent bushwalks to do in the Birrigai @Tidbinbilla area. Learn why Tidbinbilla is a significant place for Ngunnawal Peoples for over 20,000 years. Discover bush food and medicines and learn how to find an animal by observing tracks and scats. Learn about the amazing Bogong moths and their flight to the mountains each year.

Explore the bush at Birrigai and Tidbinbilla, rich in biodiversity. Find out about the amazing flora, fauna and geology of the area. Build a connection with the natural world through drawing, earth walk activities, history of the Ngunnawal Peoples. Visit the granite tors for breathtaking views and explore the sheltered caves.

General Capabilities

- Literacy
- Numeracy
- Information and communication technology (ICT) competence
- Critical and creative thinking***
- Ethical behaviour***
- Personal and social competence***
- Intercultural understanding***

Cross-Curriculum Priorities

- Aboriginal and Torres Strait Islander histories and cultures***
- Asia and Australia's engagement with Asia
- Sustainability***

Years targeted	Australian Curriculum links - Science		
	Science Understanding	Science as a Human Endeavour	Science Enquiry Skills
Foundation	Daily and seasonal changes in our environment, including the weather, affect everyday life (ACSSU004)	Science involves exploring and observing the world using the senses (ACSHE013)	
Year 1	Living things live in different places where their needs are met (ACSSU211)	Science involves asking questions about, and describing changes in, objects and events. (ACSHE034)	
Year2	Living things grow, change and have offspring similar to themselves (ACSSU030)	People use science in their daily lives, including when caring for their environment and living things (ACSHE035)	
Yrs 3/4	Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073)	Science involves making predictions and describing patterns and relationships. (ACSHE050) (ACSHE061)	With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be.(ACSIS231)
Yrs 5/6	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (ACSHE083)	

Years targeted	Australian Curriculum links - History	
Year 3	<p>Historical Knowledge & Understanding</p> <p>Community and Remembrance The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area. (ACHHK060)</p>	<p>Historical Skills</p> <p>Pose a range of questions about the past (ACHHS067)</p>
Year 4	<p>First Contacts The diversity and longevity of Australia’s first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077)</p>	<p>Sequence historical people and events (ACHHS081)</p> <p>Use historical terms (ACHHS082)</p> <p>Pose a range of questions about the past (ACHHS083)</p> <p>Identify different points of view (ACHHS085)</p>
Year 5	<p>The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed. (ACHHK094)</p> <p>The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples. (ACHHK097)</p>	<p>Sequence historical people and events (ACHHS098)</p> <p>Use historical terms and concepts (ACHHS099)</p> <p>Identify points of view in the past and present (ACHHS104)</p>

Year 6	The contribution of individuals and groups, including Aboriginal people and/or Torres Strait Islanders, to the development of Australian society, for examples in areas such as the economy, education, science, the arts, sport. (ACHHK116)	Use historical terms and concepts (ACHHS118) Identify points of view in the past and present (ACHHS123)
Year 7	The importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander Peoples. (ACDSEH148)	Pose a range of questions about the past (ACHHS083) Identify points of view in the past and present (ACHHS104)