

Programs : Team Rescue, Team Initiatives, Escape from Bull Ant Flat, Leadership

**General Descriptor of Programs:
(Years 3 and above)**

Teams are challenged to negotiate a series of obstacles and work together to complete a number of challenges. Success requires a high level of cooperation and lateral thinking. The level of challenge is set with reference to the age level and required outcomes sought by the group. These activities are a dynamic way to learn about leadership, problem solving, cooperation and effective communication.

General Capabilities: Personal and Social Capabilities:

In the Australian Curriculum, students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively. The capability involves students in a range of practices including recognising and regulating emotions, developing empathy for and understanding of others, establishing positive relationships, making responsible decisions, working effectively in teams and handling challenging situations constructively. (ACARA 2011).

General Capabilities

- Literacy
- Numeracy
- Information and communication technology (ICT) competence
- Critical and creative thinking
- Ethical behaviour
- Personal and social competence***
- Intercultural understanding

Cross-Curriculum Priorities

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

Years targeted	Australian Curriculum links on the Personal and Social Capability continuum across stages of schooling			
Yrs 3 and above	Social Management	Self Management	Social Awareness	Self Awareness
	<ul style="list-style-type: none"> • Decision making • Communication • Conflict resolution and negotiation • Leadership • Building and maintaining relationships 	<ul style="list-style-type: none"> • Goal setting and tracking • Confidence, resilience and adaptability 	<ul style="list-style-type: none"> • Empathy • Understanding relationships 	<ul style="list-style-type: none"> • Recognising emotions • Self-knowledge • Self-worth • Reflective practice